



Coaching Syllabus for Kriah Teachers

Hebrew Scouts - The Kriah Institute

NECHAMY SEGAL, MS.ED



Receive personalized guidance and support in implementing our Hebrew literacy curriculum in the classroom



Enhance your knowledge and skills in teaching Hebrew literacy, aligned with Torah, science, and best practice



Learn to collect data to plan targeted instruction for enduring and enjoyable learning



Getting Started:

- [Schedule individual sessions](#) for a time of your convenience.
- If you can't find a time that works for you, email Nechamy@hebrewscouts.com.

Preparation:

1. Complete a self-assessment to identify your strengths, areas for improvement, and personal coaching goals. [Download Here](#)
Email your completed assessment to Nechamy@hebrewscouts.com.
2. Take our [Introductory Kriah Course](#).
3. Explore our [Blog](#) and dive into topics of interest.
4. Take our [Curricula Orientations](#) Courses. Enroll for free.

Part 1: Establishing Rapport & Assessing Student Needs

- **Welcome & Introductions** – Build a supportive coaching environment.
- **Hebrew Literacy Landscape** – Explore key challenges and trends reflecting on prior knowledge, school expectations and insights from the introductory course.
- **Coaching Goals & Expectations** – Assess current practices, set clear objectives, and create a plan to meet the needs of all students.
- **Gathering Student Data** – Conduct assessments and review existing data to understand individual and classwide learning profiles.

Part 2: Interpreting Data & Structuring the Learning Environment

- **Identifying Student & Class Learning Needs** – Determine zones of proximal development across phonology, orthography, vocabulary, comprehension, and fluency.
- **Creating Flexible Student Groups** – Use assessment results to form flexible instructional groups. Partner with the school, tutors, and parents to support struggling students.
- **Planning for Long-Term Growth** – Predict annual student progress and plan instruction that fosters steady development.
- **Selecting & Securing Instructional Materials** – Align resources with student needs, teacher styles, and school expectations.
- **Setting Up the Classroom** – Establish space and routines that balance:
 - **Teacher-Led Instruction (“I Do”)** – Whole-class mini lessons.
 - **Guided Practice & Feedback (“We Do”)** – Small-group and one-on-one support.
 - **Independent & Partner Work (“You Do”)** – Literacy centers, shelf works, home learning for independent practice.

Part 3: Effective Classroom Instruction (1-2 sessions)

- **Delivering Targeted Instruction** – Use Hebrew Scouts and other curricula to design engaging, differentiated lessons aligned with students’ zones of proximal development.
- **Implementing Error Correction Strategies** – Apply research-backed techniques to support student learning and reinforce literacy skills.
- **Incorporate thematic and implicit literacy learning experiences** that are relevant, meaningful and targeted

Part 4: Progress Monitoring & Sustainable Practices (1–2 sessions)

- **Monitoring & Adjusting Instruction** – Regularly assess progress, refine student groupings, and adjust instruction based on data.
- **Supporting Diverse Learners** – Differentiate instruction for students with learning differences, strengthening phonemic awareness, decoding, vocabulary, comprehension and fluency.
- **Ensuring Sustainability & Communication** – Reflect on progress, celebrate achievements, and plan for long-term success. Partner with the schools, tutors and parents to support struggling students.

[Schedule Your First Session Here](#)

Empowering you to make Alef Bet and Kriah enjoyable and accessible for all children!

Nechamy Segal MS.Ed

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